

How reading and phonics is taught at Fryern School



Phonics

Children work through a phonics program in phases. They learn their sounds using pictures and actions. In year R children work within their classes on phase 1,2 and 3. Children in years 1 and 2 are streamed for phonics and will work through the phases at their own pace and level. Year 3 and 4 revise phase 5 and 6 in order to embed the spelling patterns in their writing.

Phase 1 focuses on children listening and remembering all kinds of sounds, including musical instruments and sound walks outside.

Phase 2 includes learning the 26 single letter sounds, progressing to some double letter sounds eg. Ff, ll, ss, ck.

Phase 3 includes learning to blend and segment sounds to read and spell simple 2-syllable words and learning some new spelling patterns eg. Ch, s high, oo, are ar, ow

Phase 4 revises phase 3 and children learn to blend and segment CVCC(consonant,vowel,consonant,consonant) and CCVC(consonant,consonant,vowel,consonant) words as well as practising some high-frequency tricky words.

Phase 5 includes further high frequency words, three-syllable words and alternative pronunciations for different spelling patterns, eg. 'ou' as in you, out, boulder.

Phase 6 includes the teaching of suffixes (ed, ing) and prefixes (un, in).

Further detail on the spelling patterns taught within each phase is available from your child's class teacher.

Reading

Our reading scheme comprises a variety of books including Oxford Reading Tree, Jelly and Bean, Treetops, Rigby Star. Books are colour banded according to reading ages. In year R children begin by reading books with no writing and they progress through the scheme at their own rate throughout the school.

In the Infant school, children read 1-1 with an adult twice a week as well as once a week group reading. We have a bank of parent volunteers who come in to read with children on a regular basis, eg. In year R 9-9.30

every morning they come in to read with children. Children can change their reading book every day.

In the junior school SEN children are heard read twice a week on a 1-1 basis and all children have one group reading slot per week. Children on the reading scheme can change their book every day.

In addition to this there are many other opportunities during the week for reading across both schools, eg. Whole class big book and class novels. Both libraries are open each morning and children can choose 2 library books at a time to enjoy at home.

We believe that reading at home is vital for reading development so both schools run a 'Reading Reward Scheme' where home reads are counted weekly and certificates and badges are given in celebration assembly.

The children also have access to an online reading scheme called BugClub where they can read a book online and answer questions relating to it.