



Home School Agreement

A child's education starts at home and continues as a partnership between home and school. To provide maximum opportunities for success, each of the partners should be clear about the responsibilities of the other partners.

As inclusive schools the Federation of Fryern Infant and Junior Schools actively promotes RRR for all.

Children at these schools have the ...

| <i>Responsibility to:</i> | <i>Right to:</i> |
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| <ul style="list-style-type: none"> • be prepared and ready to learn each day • be on time • engage positively in learning activities and take ownership of their own learning • always do their best • listen to and respect the views and beliefs of others • allow and encourage others to learn and work cooperatively • have the necessary equipment • do their homework to the best of their ability and hand it in on time • take letters home to parents • ask their teacher/parents if they don't understand • tell someone if something is worrying them • respect the rights and safety of others • care for the school environment and belongings • follow the school charter <p>be appropriately dressed</p> | <ul style="list-style-type: none"> • be cared for - <ul style="list-style-type: none"> ○ have a healthy lifestyle ○ access to health care • stay safe - <ul style="list-style-type: none"> ○ be free from abuse and bullying ○ be taught basic safety, healthy life styles and how to take appropriate risks • enjoy and achieve - <ul style="list-style-type: none"> ○ be listened to and respected as an individual ○ enjoy school ○ have their own beliefs, follow their religion, have opinions ○ have an education matching their needs ○ be challenged and supported • make a positive contribution to society - <ul style="list-style-type: none"> ○ learn to care for the environment, their community and the wider world ○ learn the skills needed to be a good citizen • economic well being - <ul style="list-style-type: none"> ○ be taught a broad and balanced curriculum so they are literate and numerate ○ learn to think, be creative and inventive, accept challenges |

Parents have the ...

| <i>Responsibility to:</i> | <i>Right to:</i> |
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| <ul style="list-style-type: none"> • ensure their child attends regularly, on time and ready to learn • ensure their child is equipped for learning - <ul style="list-style-type: none"> ○ is dressed and fed appropriately ○ has P.E. kit, pen, reading book, homework etc • request leave of absence for holiday purposes only in exceptional circumstances and not during the weeks leading up to and during tests • work in partnership with staff to support learning and good behaviour • attend parents' evenings • read letters • provide for their child's health needs through - <ul style="list-style-type: none"> ○ healthy eating ○ adequate sleep ○ exercise ○ access to doctor, dentist, school nurse etc.. • value and celebrate their child's achievements and opinions <ul style="list-style-type: none"> ○ support their child in order to complete homework and respect the value of these tasks ○ share reading with their child on a regular basis • respect the rights of others in the school community, regardless of religion, race, culture, physical disability etc.. • support school events where possible • spend quality time with their child • share with school, in confidence, issues which may affect their child's learning | <ul style="list-style-type: none"> • communication with staff about their child's learning - <ul style="list-style-type: none"> ○ progress and attainment ○ targets and goals ○ welfare ○ behaviour ○ themes, curriculum content and policies ○ how to assist learning • be welcomed into and involved in school life • be listened to • be valued • access their child's work and records • an inclusive curriculum that challenges their child |

Staff have the ...

| Responsibility to: | Right to: |
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| <ul style="list-style-type: none">• promote pride in Fryern and the School Charter• respect the rights and safety of others• be open, warm and welcoming• create and maintain a stimulating learning environment• deliver a challenging, purposeful, stimulating curriculum• work in partnership with parents to support learning and good behaviour, regularly communicating about<ul style="list-style-type: none">○ learning○ progress○ concerns• ensure the educational and emotional needs of individual pupils are met to the best of their ability• develop their professional expertise• be a positive role model• offer extra curricular activities• promote equality of opportunities and respect diversity• make parents aware of extended services in the community• encourage and celebrate good attendance, cooperative play, good behaviour, achievement and progress• regular and timely communication with parents <p>contribute to the school community</p> | <ul style="list-style-type: none">• be valued, supported, respected and listened to• a reasonable work-life balance• be informed of<ul style="list-style-type: none">○ child's welfare and family issues○ parent or child concerns about teaching, learning, behaviour or welfare• professional development, planning, preparation and assessment time |

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Head teacher's signature

Angela Moraw

Child's signature

Parent's/ Guardian's signature
