

Curriculum Information for Parents

Year 4 – Summer Term 1 2025

English

During our English and guided reading sessions, we will look at a range of text types. Our main focus will be a short film called 'Soar'. We will be practising how to use speech and writing our own endings to the story. We will then move onto the book 'The Fire maker's Daughter'. We will be writing a balanced argument, and writing a persuasive letter.

Maths

Our daily maths sessions and mental maths this half term will include....

- Continued work on place value
- Times table knowledge
- Recapping addition, subtraction, multiplication and division methods

Decimals

- Understanding hundredths as decimals
- Writing decimals to 2 decimal places
- Comparing and ordering decimals to 2 decimal places
- Rounding decimals to the nearest whole

Measurement (money)

- Working with pounds and pence
- Comparing and ordering money
- Working with money (adding, subtracting, finding change)

Time

- Understanding units of time (years, months, weeks, days, hours, minutes, seconds)
- Telling the time on an analogue clock
- Telling the time using a digital clock
- Converting between analogue and digital

Summer 1

Other Information

The children have worked very hard this term. We wish them all a restful and enjoyable Easter break. During the Easter holidays, we would be grateful if you could take time to ensure that your child has suitable clothes for PE and the warmer weather.

If any parents/carers have any specialist knowledge with regards to any of our topics, please make us aware as we would love you to come in as an expert and speak to the children.

This half term will be very short indeed so please be aware that some of our learning may carry over into summer 2.

Suggestions to help your child at home.....

Reading

We are working to maintain a culture of reading for pleasure within school. Please support us in developing this by reading with your child as regularly as possible and enjoying books together. If your child prefers to read in their head, please take time to discuss their book with them. Reading logs will be collected every Thursday.

Times Tables

Please continue to practise times tables as regularly as possible. Ideally, by this point in the year, the children should know all their times tables.

Home Learning Grids

Please support your child to complete tasks from the home learning grid. Hopefully these will provide some enjoyable activities which you can complete together.

Our learning during this unit will include....

Geography

The children will be learning about what being 'sustainable' means. They will be reflecting on their own lives and experiences. They will find out about renewable energy and fossil fuels. They will then compare San Francisco to Southampton to see how they are thinking about their impact on the environment.

Science

In science this term we will be asking: *How does electricity work?* We will be exploring how electrical circuits work and even have a chance to make some of our own.

PE

This term we will be lucky enough to have our sports coach teaching the children volley ball. We will also be playing cricket and improving our catching and batting skills. As part of our curriculum, the children will complete a week's course of swimming.

DT

We will be looking at different structures and having a go at making a sustainable home for the future.

Art

Our art work will be linked to our work on sustainability. We will be looking at the artwork produced by William Morris and his textile designs. We will then have a go at creating our own prints.

PSHE

We will be exploring how our choices can make a difference to those around us, as well as the environment.

Music

This term we are lucky enough to have Hampshire Music Services joining us again for the final time this year. The children will be exploring and taking part in violins. Once again, they will also get the chance to perform to their adults in July.

RE

This term, we will be studying stories about gurus. We will be considering the key concept of 'Authority', unpicking what this means for ourselves and others.