

Year 6 Home Learning Spring 1

- Children will be set weekly homework by the teacher over this term to help them prepare for secondary school and end of year assessments.
- Reading daily and recording it in the reading journal is expected still.
- The following activities are an optional extra and will be marked and rewarded at the end of half term as usual
- Practise your times tables or spellings. Try to practise at least 3 times a week.

HOMEWORK DUE DATE: Monday 10th February 2025

	6 th January	13 th January	20 th January	27 nd January	3 rd February
	2 POINTS	4 POINTS	6 POINTS	8 POINTS	10 POINTS
I enjoy being creative, painting, drawing and visualising.	Create a painting of a weather condition.	Design a new creature for planet Earth. You must think about its adaptations and habitat. Please draw your creature and annotate the key features.	Write a song or rap about an aspect of maths which will help us all revise the topic later in the year. Be prepared to present it!	Create a 3D model of an insect or minibeast.	Create a model of the planet Earth in 1000 years' time.
I enjoy being active and doing hands-on activities.	Take or collect photographs of places you have been in different weather conditions. Write a short paragraph to explain the differences.	Make a daily diary for a week of how you and your family have tried to save energy.	Choose a piece of music that represents nature to you. Write a graphic score for it?	Research an unusual sport which we currently do not learn at school. Create a presentation on how to play the sport...you must have participated in the sport at least 3 times to qualify as an expert! The class may be able to play this game (if appropriate).	Go for a run or bike ride. Map the run/ride, record timings with km splits, record approximate calorie burn and record and present your map and data in an interesting way.
I enjoy finding out about the world around me.	Write a fact-file of a capital city outside of Europe.	Create a collage of famous people from 10 different countries. Explain who each is and why they are famous.	Research different careers and select three which most interest you. Present information about these jobs in a format of your choice.	Create a world map of extinct animals and where they lived.	Make a shoebox biome which demonstrates the climate within an area of the world.