

Year 6 Home Learning Autumn 1 – Marvellous Mayans!

- Children should complete at least 20 points worth of home learning. They can record their activities in their home learning book.
- They must complete at least one activity from 'I enjoy reading, writing and speaking' and 'I enjoy being mathematical and scientific'.
- Photographs of practical projects are welcomed and can be incorporated into their book if you wish to do so.
- Please shade in the projects that you have undertaken this half term.
- Tick the box when you practice your times tables and spellings. Try to practise at least 3 times a week.

HOMEWORK DUE DATE: Monday 16th October

| | 11 th September | 18 th September | 25 th September | 2 nd October | 9 th October |
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| Times Table Practice | | | | | |
| Spelling Shed | | | | | |

| | 2 POINTS | 4 POINTS | 6 POINTS | 8 POINTS | 10 POINTS |
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| I enjoy reading, writing and speaking. YOU MUST COMPLETE AT LEAST ONE ACTIVITY FROM THIS ROW | Read 3 poems from a poetry book and write an explanation about the poem you prefer. | Write a description of one of the Mayan Gods, explaining what they were like and what they were responsible for. | Research and create a presentation/fact file about Marie Curie | Mayans originate from Mesoamerica. If we were to visit the area now, what would it be like? Choose one country to create a holiday brochure about. | Watch 'Marshmallows' https://www.youtube.com/watch?v=GwXFVgKuH-w Write the narrative of this story, in third person. Ensure you emphasise the tension of the unknown monster compared to the fun, silly side of the character in your piece |
| I enjoy being mathematical and scientific. YOU MUST COMPLETE AT LEAST ONE ACTIVITY FROM THIS ROW | Find out about the Mayan number system and create 5 questions with answers using the system. | Research the Mayan calendar and create a poster to display the months and seasons. | Find a recipe for a food made using maize (corn). Follow it, make it, photograph the stages of making and write a review about it. | Create a model of a creature you would find in Mesoamerica in its habitat and write a booklet about it. | Create a Mayan maths board game – include their number system. |
| I enjoy being creative, painting, drawing and visualising. | Design a Mayan Stela (sculpture). | Listen to one of the '10 pieces' from the BBC and create a piece of art in response to it. http://www.bbc.co.uk/programmes/articles/qt76WSzksPSPmkj9tbV0p9/the-pieces-and-composers | Create a collage to depict the Mayan era. | Create a game using Scratch that involves keeping fit and healthy. | Mayan ceramics were a very important art form. Make a 3D Mayan pot with images around it. Photograph and share with the class. |
| I enjoy being active and doing hands-on activities. | Record all the different sports/activities you do over a week. Evaluate how they help you keep fit and healthy. | Measure your heart rate at different times throughout a day. Record the information in a table with an explanation of what you were doing at each point. | Research a recipe for a healthy breakfast. Make this breakfast for your family (with help) and photograph. Get one of your family members to review it! | Investigate a 'tutting' dance routine, draw a step – by – step guide and be prepared to teach the class! We will be doing this next term! | Research a Mayan building and re-create using your craft skills – take photos to share in class. |
| I enjoy finding out about the world around me. | Go for a walk in the woods or a forest and record all the living animals and plants that you see in the autumn. | Create a fingerprint world map. | Make a 'rubbish' rainbow using recycled waste to make your collage. | Create a 'list 5' game about places in the world – think of topics or places in the world and write a list of 5 things to do with that place that the game players will have to mention in under a minute. | Find out about another religion. Create a presentation about their key beliefs, traditions, celebrations and special dress. |