

**Curriculum Information for Parents**  
**Year 5 – Summer Term 2 2024**

# Rivers

## English

During our English session this term, we will be exploring a range of text types from three different text drivers including:

- Continue to explore Jemmy Button – writing a newspaper article
- Nasa text – persuasive letter
- Dolce Decorum Est – War Poetry

Additionally, your child will take part in guided reading activities daily using a range of different texts where the children will be expected to apply a range of reading skills. Further to this, we will also continue to engage with our 'Let's Think in English' units to support deeper thinking skills and strategies.

## Maths

Our daily maths sessions and mental maths this half term will include:

### Decimals:

I can subtract decimals with a different number of decimal places.

- Multiply by 10, 100 and 1000
- Divide by 10, 100 and 1000

### Number:

- Negative numbers

### Converting different measures:

- Kilometres, kilograms, millimetres and millilitres
- Converting units of time.

### Problem solving with measures:

- Volume and capacity.

## General Information...

**PE Days** - Children will need their indoor and outdoor PE kits on: Monday and Thursday.

Please check that they have suitable clothing for all weathers and that all items are named clearly. It is important your child has their P.E kit in school every day due to potential timetable changes. •**Sports Day 3<sup>rd</sup> July** Infant races am, juniors pm

**Water Bottles** - Drinking water regularly, throughout the day, hydrates the brain and helps your child to learn. Please ensure they have a named water bottle in school and that it is taken home and cleaned on a regular basis.

**Reading Books** - Library day is on a Thursday. Some children will also have banded reading books.

**Please remember a sun hat, water bottle and sun cream.**

## Home learning

Children will have a selection of tasks to complete over a series of weeks. They will need to complete a certain number of tasks to achieve 20 points, however they will have a choice over which activities to choose. Children have until Monday 10<sup>th</sup> July to complete it.

### Reading

Children are expected to read at least 5 times a week and complete a page of their reading journal. This supports their vocabulary and fluency reading skills and promotes a love for reading.

### Times Tables

Children who aren't yet fluent in their multiplication tables will need to practise at home and will be given further support in school. Time Table Rockstars is a fantastic way to practise at home.

### Spelling Shed

Log in to Spelling Shed and complete the tasks set by your teacher. It is important you practise your spellings and engage with the games.

## Our learning during this unit will include....

### Science

In science, we will be continuing to investigate space and learn about forces. We will be completing a range of experiments related to air resistance, water resistance, friction and the use of pulleys, levers and gears.

### Computing

In computing, we will continue to work with our coding expert who will teach us new essential key skills.

### PE

Our PE units will include badminton and athletics. We will be focussing on throwing and hitting skills. We will also be learning a range of skills to improve their athletic skills.

### Geography

Following our exciting River trip in Summer 1, the geography topic this term is rivers. We will learn about how a river is formed and the key features of a river. We will be exploring a river from the source to its mouth.

### RE

We will be learning about various interpretations of 'God' in the Christian and Hindu religions and explore children's own perceptions of what a 'God' is and investigate aspects of worship.

### Spanish

We will continue to learning key vocabulary and phrases related to sports including: sports clothes, buying souvenirs at sports shops and asking how much items are.

### Art

In art, we will be continuing to focus on the skill of drawing by exploring the artist David Hockney and drawing abstract rivers.

**PHSE – We will continue to learn about how we grow and change.**

**We will also be investigating another key question is – What jobs would we like?** In this unit of work, we learn about different types of jobs and the qualifications you require to do different jobs.