## **Curriculum Information for Parents**

## <u>Year 5 – Spring Term 1 2024</u>

## <u>English</u>

During our English session this term, we have will be exploring a range of text types including:

- Information texts
- Nature programme voice overs
- Thrilling stories

We will be reading the story 'Wolf Brother' by Michelle Paver and writing our own narrative, letter of advice, information text, instructions and sports commentary.

Additionally, your child will take part in guided reading activities daily using a range of different, exciting texts where they will be expected to apply a range of reading skills.

Further to this, we will also continue to engage with our 'Let's Think in English' units to support deeper thinking skills and strategies.

### <u>Maths</u>

Our daily maths sessions and mental maths this half term will include:

#### Multiplication and division

- Multiply up to 4 digits by 1 & 2 digits
- Divide up to 4 digits by 1 & 2 digits
- Divide with remainders

#### Fractions

- Multiply a unit fraction/non-unit fraction by an integer
- Multiply a mixed number by an integer
- Calculate a fraction of quantity

#### Number, decimals and percentages

- Decimals up to 2d.p
- Equivalent fractions, decimals and percentages.
- Thousands as decimals/fractions
- Round to the nearest whole number/1dp
- Explore percentages

# Greeks

#### Other Information

<u>PE Days –</u> Our PE sessions will be outside on a Monday and inside on Thursdays. Please check that they have suitable clothing for all weathers and that all items are named clearly. It is important your child has their P.E kit in school every day due to potential timetable changes.

<u>Water Bottles -</u> Drinking water regularly, throughout the day, hydrates the brain and helps your child to learn. Please ensure they have a named water bottle in school and that it is taken home and cleaned on a regular basis.

<u>Reading Books -</u> Your child will have access to book banded books and library books. We will endeavor to change these regularly with the children. Library day is on a Thursday.

#### Home learning

Children will have a selection of tasks to complete over a series of weeks. They will need to complete a certain number of tasks to achieve 20 points, however they will have a choice over which activities to choose. Children have until Monday 5<sup>th</sup> February to complete it.

### Reading

Children are expected to read at least 5 times a week and complete a page of their reading journal. This supports their vocabulary and fluency reading skills and promotes a love for reading.

### Times Tables

Children who aren't yet fluent in their multiplication tables will need to practise at home and will be given further support in school. Time Table Rockstars is a fantastic way to practise at home.

#### Spelling Shed

Log in to Spelling Shed and complete the tasks set by your teacher. It is important you practise your spellings and engage with the games.

#### Our learning during this unit will include.... History

In history, we will be studying the Ancient Greeks. We will look at written evidence and artefacts in order to find out what life was like in ancient Greek times.

#### <u>Science</u>

In science, we will continue to learn about circulation in our bodies including exploring our repository system and how our lungs operate.

#### Computing

In computing, we will be exploring filming techniques, creating video content, importing video content and editing

#### <u>PE</u>

During PE, we will be focussing on our sports awareness games. We will be learning how to play Goalball using appropriate equipment. Within gymnastic lessons, we will be responding to music.

#### **Geography**

Our geography topic this term is Mountains. We will be look at the physical and human importance of biomes. We will be looking at physical geography such as tectonic plates, formation of different rock types.

### <u>RE</u>

We will be learning about the Hindu festival of Holi (devotion) and the Christian Eucharist (symbol).

#### <u>Art</u>

In art, we will be exploring clay. We will be making a Greek vase linked to our history unit.

#### <u>Music</u>

The children will continue to listen to a range of compositions and create their own palindrome music using a graphic score.

### <u>Spanish</u>

We will continue to learn key vocabulary and phrases related to recycling and the environment.

### <u>PSHE</u>

This term's key questions are: How friends communicate safely?

How drugs common to everyday life affect health e.g. caffeine.

Trick box – personal skills to promote resilience and self-confidence.