

## Year 5 Home Learning Autumn 2 – Vikings

- Children should complete at least 20 points worth of home learning. They can record their activities in their home learning book.
- They must complete at least one activity from ‘I enjoy reading, writing and speaking’ and ‘I enjoy being mathematical and scientific’.
- Photographs of practical projects are welcomed and can be incorporated into their book if you wish to do so.
- Please shade in the projects that you have undertaken this half term.
- Tick the box when you practise your times tables and Spelling Shed. Try to practise at least 3 times a week.

**PITSTOP: 13<sup>TH</sup> November**

**HOMEWORK DUE DATE: Monday 4<sup>th</sup> December**

	w/b 23rd October	w/b 30 <sup>th</sup> October	w/b 6th November	w/b 13th November	w/b 20th November	w/b 27 <sup>th</sup> November
<b>Times table Practice</b>						

	2 POINTS	4 POINTS	6 POINTS	8 POINTS	10 POINTS
<b>I enjoy reading, writing and speaking. YOU MUST COMPLETE AT LEAST ONE ACTIVITY FROM THIS ROW</b>	Take a “shelfie” (a photo or draw a picture of you in front of your bookshelf) and write a summary of your favourite book.	Choose 5 extremely formal (posh) words and use them as much as possible when you talk to people. Record which ones you used and a sentence you said.	Write a diary entry of a Viking. Include information about their daily activities.	Create a brochure, for a new travel company to persuade the Vikings to move to England. What are the draw factors? What can England offer the Vikings?	Watch this video - <a href="https://www.youtube.com/watch?v=uwbi15pugng">https://www.youtube.com/watch?v=uwbi15pugng</a> and create a narrative from Phillipe Petit’s perspective. (He is a famous tight rope walker).
<b>I enjoy being mathematical and scientific. YOU MUST COMPLETE AT LEAST ONE ACTIVITY FROM THIS ROW</b>	Complete the set Times Table challenges on your Times Table Rockstars account.	Cook either a fried or poached egg (with an adult to help you) and watch how the properties of the egg change. Take photos or draw pictures and record this into your book.	Find a recipe for a food item from another culture. Apply your measuring skills to follow a recipe to make this item. Photograph the stages involved and feel free to bring in your finished product for a tasting session!	Create a rap about one of the times tables. Write the rap into your book so you can perform it in class if you are feeling brave!	Research and explain the ‘Fibonacci sequence’ and then create your own ‘secret’ number sequence.
<b>I enjoy being creative, painting, drawing and visualising.</b>	Write a short Viking war chant that could be sung on the boats on the way to battle.	Create a poppy to display for Remembrance Day. (Must be brought in by November 6 <sup>th</sup> )	Design a Viking outfit; consider the colours and materials they would use. Create a collage or draw your designed outfit.	Create a 3D model using varied materials (recycled ideally) representing the Hindu festival of Diwali.	Make a Viking shield and produce a small fact file about how you made it, where you got your inspiration and what it symbolises.
<b>I enjoy being active and doing hands-on activities.</b>	Take a photo or draw a picture of you and your family or friends being active and write a description of what you were doing.	Produce a poster to promote the importance of exercise and healthy eating. Are there any new sports which you can introduce on the poster?	Create a ‘Joe Wicks’ style HIIT workout with at least 10 moves.	Make a creative model of a Viking war ship.	Create a miniature Viking village using natural resources outside. (You could use a shoe box). Draw and label this in your book or take a photo.
<b>I enjoy finding out about the world around me.</b>	Translate the lyrics of your favourite song into another language.	Research and record how school is different in another country.	Produce a fact file about poppies and explain why they are important, what they symbolise and who introduced them.	Research and produce a fact file to explain how Christmas is celebrated in different countries around the world.	Design a leaflet about the festival of Diwali. Think about who celebrates Diwali, how it is celebrated? When is it celebrated?