## Curriculum Information for Parents Year 4 – Spring Term 1 2024

## English

During our English and guided reading sessions, we will look at a range of text types including:

- Fiction Writing
- Poetry

During guided reading sessions, children will be supported to develop their skills of word reading, fluency, comprehension, inference and selecting and retrieving information.

#### <u>Maths</u>

Our daily maths sessions and mental maths this half term will include....

- Multiplication and Division
  - Multiplying 3 numbers
  - Written methods of multiplication and division
  - Multiplying 2 and 3 digit numbers by a 1-digit number
  - Dividing 2 and 3 digit numbers by a 1-digit number
  - Solving problems involving multiplication and division
- Measurement: Area
  - What is area?
  - Finding area by counting squares
  - Comparing area
- Fractions
  - What is a fraction?
  - Unit and non-unit fractions
  - Understanding tenths
  - Counting in tenths

# Show Time!

## **Other Information**

Thank you for all of your support this busy half term. We hope you have a wonderful Christmas break with your families.

**PE Days** - Now we are using the field in all weathers. Our PE day are Tuesday but days can change due to weather so please make sure children have their kit in. Some children are forgetting to bring a water bottle to school. Please ensure your child has a water bottle, ideally named, with them every day so that they can drink throughout the day.

If your child is given a speaking part in our production, please support them to learn their lines, as soon as possible. Thank you for your support.

## Suggestions to help your child at home..... <u>Times Tables</u>

The children are working really hard on learning their times tables and we are happy with the progress that we are seeing! Keep up the hard work!

#### **Reading**

Children are expected to read at home 5x a week. This can be independent reading or reading to an adult. Ideally, they should read aloud at least once a week. They should also be completing their reading journal to reflect on what they have read.

#### Home learning

Please support your child to complete their home learning and return it to school for the due date.

Excitingly, we will be starting to put together a show this half term!

## <u>PSHE</u>

We will be learning about our feelings and ways of managing them including when we are worried or sad.

#### <u>Music</u>

We really enjoyed learning the ukulele last half term and we hope you enjoyed our concert! Up to Easter, we will be learning to play recorders. We are looking forward to having such a different instrument to try and master during the Spring term.

#### <u>Science</u>

Our science topic this term will be focusing on different investigations involving mixtures and separating with real world contexts. This will allow the children to learn and practice how to complete an investigation with a focus on hazards and their symbols.

## <u>PE</u>

This term, we will be learning about handball. We will focus on the skills of ball control, passing and teamwork. Once we have perfected our skills, we will move on to play some simple games, applying the taught skills to a game situation.

## <u>RE</u>

Our RE unit this term will be based on the concept of 'Welcoming Ceremonies'. We will look into the ceremonies that we are already familiar with, discuss why these are used and their significance. We will then learn about the welcoming ceremonies used by Christians and Sikhs before comparing these and considering their importance.

#### <u>Spanish</u>

This term, we will be learning about shops, clothes and shopping. The children will learn the names of different shops in the town, they will learn to name clothes and be able to ask for items of clothing when they go shopping.

## <u>History</u>

This term, we are going to be continuing to learn about the Romans and the impact that they have had on Britain in the past, as well as the lasting impact now. We will consider what changes the Romans brought and what they have done for us.