## Year 3 Home Learning Autumn 1 2023 - Creative Cavemen

- Children should complete at least 20 points worth of home learning. They can neatly record their activities in their home learning book. PLEASE WRITE IN PENCIL.
- They must complete at least one activity from 'I enjoy reading, writing and speaking' and 'I enjoy being mathematical and scientific'.
- Photographs of practical projects are welcomed and can be incorporated into their book if you wish to do so.
- Please shade in the projects that you have undertaken this half term.

HOMEWORK DUE DATE: Monday 16<sup>th</sup> October

• Tick the box when you practice your times tables or spellings. Try to practise at least 3 times a week.

	11 <sup>th</sup> September	18 <sup>th</sup> September	25 <sup>th</sup> September	2 <sup>nd</sup> October	9 <sup>th</sup> October
Times table Practice					
Spelling Practice					

	2 POINTS	4 POINTS	6 POINTS	8 POINTS	10 POINTS
I enjoy reading, writing and speaking. YOU MUST COMPLETE AT LEAST ONE ACTIVITY FROM THIS ROW	Read a chapter of your book in the most unusual place possible and get someone to take a picture of you there.	Write an acrostic poem using your new class name.	Choose an exciting weekend or event and write a diary entry of your experiences.	Write an information leaflet for a new child starting in Year 3. Try to include everything they will need to know.	Re-write a traditional tale (e.g., Red Riding Hood, Goldilocks, Jack and the Beanstalk) in your own words. Why not add an extra twist to surprise your teacher?
I enjoy being mathematical and scientific. YOU MUST COMPLETE AT LEAST ONE ACTIVITY FROM THIS ROW	Spot 2D shapes around the environment and photograph them. Label them with their names.	Log on to RockStar Times Tables and earn at least 100 points.	Create a timetable of your typical school day - write each time in words and digital. Or design your own school day timetable!	Find a recipe that you would like to bake and weigh out all the ingredients to create this.	Roll a dice and record your score each time in a table. Use the results to draw a bar chart. Write some statements about your results.
I enjoy being creative, painting, drawing and visualising.	Take photos of ordinary objects from unusual angles for others to guess what they could be.	Design an outfit for a Stone Age, Iron Age or Bronze Age person. You may need to use the library and internet to help you.	Create a portrait of a friend or family member.	Use your sewing skills to sew a button onto some fabric or on your clothes.	Create a model of a Stone Age, Iron Age or Bronze Age home.
I enjoy being active and doing hands-on activities.	Count how many jumps or hops you can do in a minute each day for a week. Write these down.	Practise your touch-typing skills on http://www.bbc.co.uk/guid es/z3c6tfr Use what you have learned to type a message to the class.	Create a theme tune or dance about your new class name. You can write this down and show the class.	Make a healthy meal or snack. Take photos or bring them in to sample.	Create a drawing/ collage/ painting/ outdoor piece (stones/leaves etc) of a Cave person's settlement.
I enjoy finding out about the world around me.	Look out of your bedroom window / front door. See if you can discover things you have never noticed before.  Make a list.	Find and label rocks being used for 3 different purposes. Take photos or draw pictures.	Using different languages, how many ways can you find to say "Hello"?	Visit and photograph (either in person or online) a Stone Age, Iron Age or Bronze Age settlement.	Choose a stone in a park or garden. Photograph and describe what you find underneath. Do this on a minimum of 3 separate occasions over at least 4 weeks. Does it change and how?