Year 2 Home Learning Autumn 2 – Away

• Children should complete <u>at least 20 points</u> worth of home learning. They can record their activities in their home learning book.

- They must complete at least one activity from 'I enjoy reading, writing and speaking' and 'I enjoy being mathematical and scientific'.
- Photographs of practical projects are welcomed and can be incorporated into their book if you wish to do so.
- Please shade in the projects that you have undertaken this half term.

• Tick the box when you practise your times tables or spellings. Try to practise at least 3 times a week.

HOMEWORK DUE DATE: Monday 4th December

	w/b 23rd October			w	w/b 30 th October w/b 6t			th November		w/b	w/b 13th Novembe		ber w/b 20th November			r w/b 27 th November		
Counting forwards and backwards in steps of 10 from any number.								1										
I enjoy reading, writing and speaking. YOU MUST COMPLETE AT LEAST ONE ACTIVITY FROM THIS ROW	2 POINTS Talk about a holiday you have been on. Where did you go and what did you do?				4 POINTS Find a picture from Egypt. Write down adjectives (in purple) and nouns (in orange) around the picture.			6 POINTS Write three or more sentences describing facts you have learnt about Egypt. Attach some pictures.			8 POINTS Find out about homes in hot countries. Record what you have found out and how they are different to Chandler's Ford using words and pictures.			: abo i y wea	10 POINTS Create a non-fiction book all about Egypt. You could include information about homes, weather, pyramids and maybe a design of the ideal home for you!			
l enjoy being mathematical and scientific. YOU MUST COMPLETE AT LEAST ONE ACTIVITY FROM THIS ROW	Play the Top Marks coin game to help coin recognition. https://www.topmarks.co.uk/m oney/coins-game			n.	Draw and label all the coins and notes we use in the UK (pence and pounds).			thinl coul 50p- Y	Write down an amount and think of 3 different ways you could make this amount. E.g. 50p- You could use 1x 50p or 5x 10ps or 2x 20ps and 1x 10p.			Make an Egyptian tourist shop price list – cut out pictures of objects e.g. postcards, keyrings, souvenirs and make up prices from between 10p and £1 for them. Show how you could make these amounts using coins.			s, po: Pla	Use your price list to make 5 shopping spending number sentences e.g. postcard for 15p + pyramid for 30p = 45p. Play shops and work out how much change the shop keeper would need to give.		
I enjoy being creative, painting, drawing and visualising.	Draw three interesting objects from your home in pencil. Add detail and shading.			il.	Create a poppy to display for Remembrance Day. (Must be brought in by November 7 th).				Make up a song about any of your holidays. Perform it to family or friends.			Listen to some Egyptian music and create a dance. Take a photo for your book or perform your dance to your teacher.			ic y p m yc	Design a home for Egyptians. What would the Egyptian people like? Draw and label your design. Think about the weather and environment there.		
I enjoy being active and doing hands- on activities.	Read a story about another country. Act it out to a friend or family member.			ier .	Find out about Egyptian foods. Try to find these foods in a shop and taste them!			If feeling brave make an Egyptian dessert!			Make a 3D model of the Egyptian pyramids in the desert.			Eg	Find out information about an Egyptian athlete. Imagine you are them and try out their sport. Practice and try to beat your personal best.			
l enjoy finding out about the world around me.	Talk about a place you want to visit. Why do you want to visit it?				Look at different cities around the world especially in Egypt, on Google Maps. How are they different or the same to Chandler's Ford? Can you find where you live?				Research schooling in Egypt. Is it similar or different to schools in England?			Create a map of the places you have been and would like to go around the world.			ou abo go	Make an information booklet about Egypt suitable for a travel agent. You must include different cities and what there is to do there.		