

## Year 1 Home Learning Summer 1 – Cracking Castles!

- Children should complete at least 20 points worth of home learning. They can record their activities in their home learning book.
- They must complete at least one activity from 'I enjoy reading, writing and speaking' and 'I enjoy being mathematical and scientific'.
- Photographs of practical projects are welcomed and can be incorporated into their book if you wish to do so.
- Please shade in the projects that you have undertaken this half term.
- Tick the box when you practise your tricky words. Try to practise at least 3 times a week.

**HOMEWORK DUE DATE: Monday 13<sup>th</sup> May**

|  | 1 <sup>st</sup> April |  |  | 8 <sup>th</sup> April |  |  | 15 <sup>th</sup> April |  |  | 22 <sup>nd</sup> April |  |  | 29 <sup>th</sup> April |  |  | 6 <sup>th</sup> May |  |  |
|--|-----------------------|--|--|-----------------------|--|--|------------------------|--|--|------------------------|--|--|------------------------|--|--|---------------------|--|--|
| <b>Times tables</b><br>2x 10x<br>Counting backwards from any number up to 100 in 1's, 2's, 5's and 10's. |                       |  |  |                       |  |  |                        |  |  |                        |  |  |                        |  |  |                     |  |  |

|   | 2 POINTS  | 4 POINTS  | 6 POINTS   | 8 POINTS   | 10 POINTS  |
|---|---|---|--|--|--|
| <b>I enjoy reading, writing and speaking.</b>                     | Tell someone some facts about castles.  | Retell a story which has a castle in it.  | Draw and label a picture of a castle.  | Make a list of books (fiction or non-fiction) about castles.   | Find out about the role of someone who would have worked in a castle in the past. Draw, label and write sentences about this person and their job. |
| <b>I enjoy being mathematical and scientific.</b>                 | Talk about the signs of spring with a friend or an adult.                                   | How many different ways can you add to 20? Using two or three numbers e.g. 14+6= 20, 10+7+3=20                                  | Write a list of materials that could be used to build a castle. What are the properties of these materials?                    | If one castle had 5 turrets, how many turrets would 3 castles have altogether? How about 4 castles? How about 5 castles? | Make an information booklet about the different plants, which can be found in your own environment (garden/ street/ park).                         |
| <b>I enjoy being creative, painting, drawing and visualising.</b> | Paint or draw a castle.   | Find a famous castle and sketch it. Can you use the pencil in different ways to create different shades?                        | Make a finger / lollypop puppet of someone who could live or work in a castle.   | You are the noble resident of a castle. Design your own stamper to seal envelopes.                                       | Design and create a 3D castle. Can you name the different parts of the castle you have included?   |
| <b>I enjoy being active and doing hands-on activities.</b>        | Count how many times you can send and receive (throw and catch) a ball without dropping it. | Imagine you are a noble's servant. Balance some fruit on a tray. How far can you walk whilst keeping all the fruit on the tray? | Throw a bean bag/tennis ball/something suitable into a bucket (or towards a target). How many times can you do it in 1 minute? | Practise juggling. How many balls can you juggle? How long can you juggle for?   | Create a dance routine to perform to a noble.  |
| <b>I enjoy finding out about the world around me.</b>             | Find out who could live in a castle.  | Find out where the oldest and newest castles in the country are.  | Name famous castles in the UK – where are they located?  | Find two castles and compare them. What are the similarities and differences?  | Find out about a famous castle from around the world. Create a fact file / poster / information booklet about this castle.                         |