

Curriculum Information for Parents

Year 1 – Spring 1 2024

English

The children have absolutely loved finding out about Professor Clunk and the Great Big Story Dream Machine that they have been feeding with their drawings and codes. We will be continuing on our quests with new exciting adventures every week and a new challenge! (Which is top secret!) I am sure they will tell you when they find out. Each day we have cosy read time together and we will be sharing stories together, learning new vocabulary and exploring the story in our play.

Maths

- Add by counting on
- Find and make number bonds to 20
- Add by making 10
- Subtraction- not crossing a 10s boundary
- Subtraction- crossing a 10s boundary
- Learn number related facts
- Compare numbers and number sentences (more/less)
- Read, write and count numbers to 20
- Counting forwards and backwards to and from 20.
- 2d and 3d shapes

Our Wonderful World!

Wow! The children have been amazing learners in the Autumn term. We will be continuing our passion to learn through play during the Spring term and we look forward to exploring many new skills, being curious about new knowledge and understanding and continuing to develop our friendships through this.

Suggestions to help your child at home.....

Questioning – When reading, can your child answer different questions about what they have just read using the sentences and picture clues? Questions might be about the story so far, characters feelings, predicting what might happen next etc.

Can you spot the words? Using the Year 1 word list can your child find these words within their books quickly? If they can spot them are they able to go and write them?

Number bonds to 10 and 20 – which two numbers make these amounts? Use different outside materials to make number bonds to 10 or try starting with 10 and splitting them different ways into two groups.

Handwriting – using the Kinetic handwriting sheet can you describe a letter to your child and they have to write it. (Look at the letter clues on the handwriting sheet next to each letter).

Our learning during this unit will include....

Art/DT

In art, we will be focusing our skills on sculpture and being able to manipulate malleable materials into different shapes, using different tools to make particular indents. We will be exploring powder paint and how we can use this to colour mix for our creations.

Computing

Excitingly, we will be joined by Computer Xplorers every Monday afternoon who will be teaching the children new computing skills.

PE

In PE, we will be doing gymnastics and dance. We will be re-visiting the 5 basic shapes and creating our own sequences. In dance we will be learning different sequences and creating short phrases in our own styles.

RE

RE will see us exploring the concept of 'change'. The children will be considering what changes they have seen in their own lives. We will then consider the changes that Jesus made.

History

We will be looking at the life of Mary Anning by visiting a role play museum. We will be looking at all her amazing work and fossil finds. We will be creating our own 'book of curiosities'.

Music

In music we will be focusing on duration (exploring, responding to and recognising patterns of long and short sounds and to steady beats in music heard and performed) and structure (exploring, responding to and recognising simple structures including openings and endings, beginning-middle-end, echoes and responses). We will be composing and performing our own version of 'Promenade (Walking the Dog)' by George Gershwin.

Science

We will be identifying and naming a variety of common animals that are carnivores, herbivores and omnivores, linking also to dinosaurs. We will describe and compare the characteristics of these animals (fish, amphibians, reptiles, birds and mammals including pets). We will study the characteristics of different animals and the food they need to survive linked to dinosaurs. During Welly walks we will be focusing on how the weather is changing and the temperature. Looking at the change between Winter and Spring and what is happening in our local environment.

PSHE

How can we look after each other and the world around us?
We will be focusing on developing our understanding of how our behaviour and actions not only affect others around us but can also affect our world.