

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



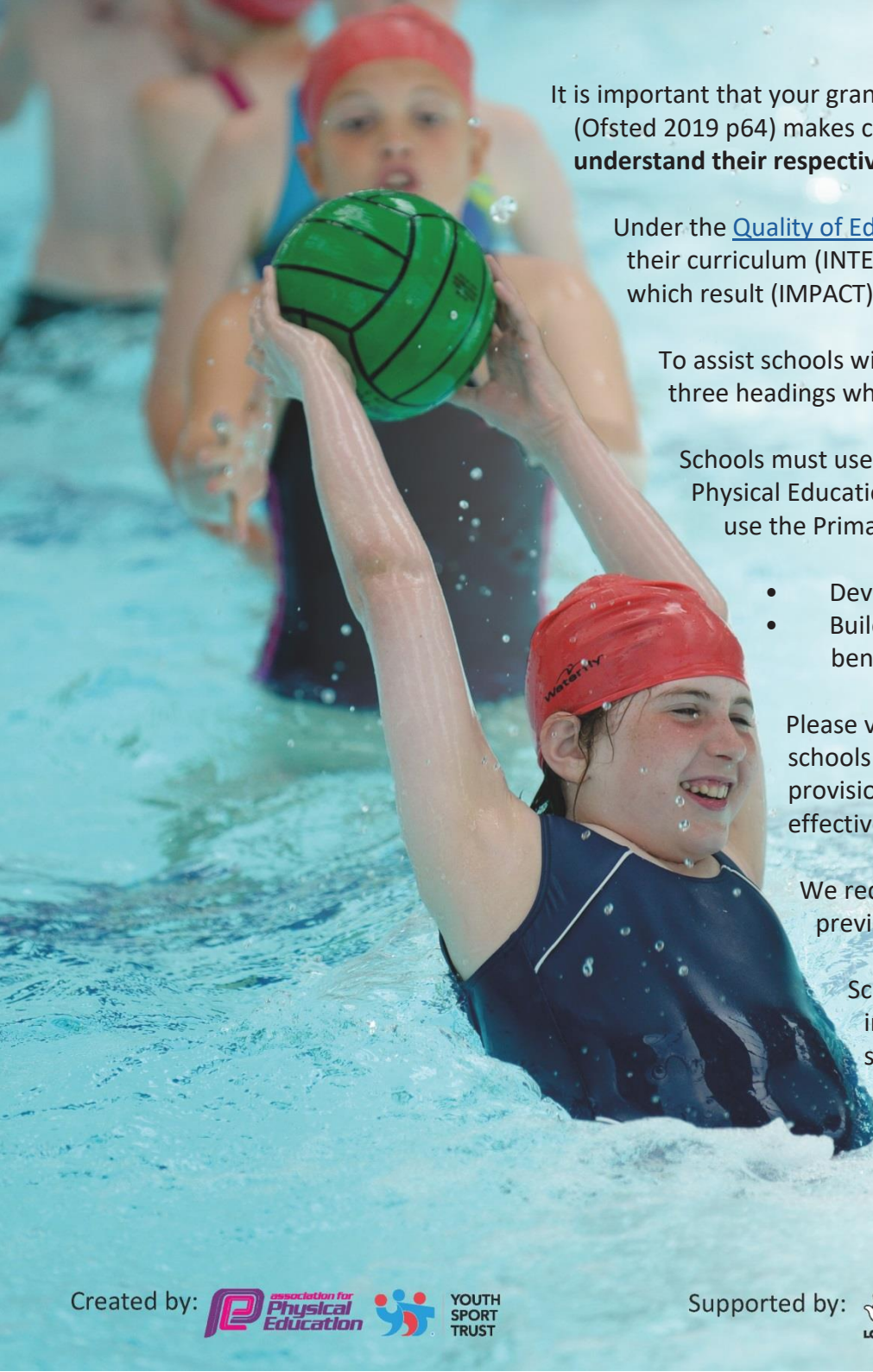
Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>Competitions entered for Basketball, Netball, Football and Cross Country</p> <p>Consistent weekly teaching and coaching with Kevin</p> <p>Training for subject leader and teachers</p> <p>PE celebration noticeboard</p> <p>Interhouse sports day</p> <p>Walk, scoot and cycle to school week.</p>	<p>Competitions to continue to be entered</p> <p>Swimming to be booked and carried out</p> <p>Training provided for PE Lead and other members of staff</p> <p>More sports awareness throughout the school – WOW PE Days, Sports awards and celebrations.</p>

Meeting national curriculum requirements for swimming and water safety.	2023
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-2023		Total fund allocated: £19240		Date Updated: July 2022 (Reviewed July 2023)	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Children to be physically active at play time and walking to/ from school Children to understand and communicate the importance of a healthy lifestyle and how to be active.	Review lunchtime organisation in order to give dedicated play time and increase space and opportunity for children to be active - Commission report Identify new play equipment and activities to be purchased. Walk to school week – Prizes Cycle/ scooter to school events/ bring your bike/ Nike it crew - Prizes Promote Park and stride through newsletters, and prospectus.	£1000 £100 per school £100 per school	Playtimes have been review. Two half an hour slots allowing more time for outdoor space and activity. New equipment purchased ready for use next year. Encouraged daily exercise and highlight the importance of walking to school. Encouraged daily exercise and highlight the importance of cycling and scooting to school. Children all participated and enjoyed the competition of walking/ scooting and cycling to Land's End. Prizes handed out during the two weeks.		Continue to implement the thirty minute slots in the new year. Sports leaders to be appointed again to monitor the equipment and ensure that it ready for use. Continue to promote the use of park and stride to new parents of the school next year.

	All classes to take part in the Golden mile. Golden mile course to be developed after the build.	£1000 (approx.)	Highlight the importance and the safety implications of a park and stride scheme. Parents reminded of use of park and stride through event, newsletter and prospectus. Some classes carried out the golden mile.	A new route planned ready for September to implement. Promote the importance of completing the golden mile.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote the importance of a healthy lifestyle – exercise and healthy eating. Encourage activity and exercise during break and lunch times to inspire the children to develop their fitness.	Change 4 life workshops Use sports leaders to lead activities on the playground. Play maker training – training of play (sports) leaders to organise activities for the children to play.	£397 for 4 classes	Children to understand the importance of healthy living. Children were offered a range of activities and games at lunchtimes to develop health and social skills.	Workshops to be provided for children next year. Appoint sports leaders to lead and monitor activities. Activities and games to be planned and organised by the sports leaders ready for September.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop the knowledge and confidence of the staff in teaching gymnastics.	Use Jody Williams for training in Gymnastics for staff members.	£600	Support and training to be available for staff. Coaching provided from Kevin each Monday.	Jody Williams to be booked for 2023-2024 year to deliver training.
To develop all staff's subject knowledge is secure and they are able to move children on in their learning.	PE coach (Kevin) to teach year groups weekly.	£2520 per school	Weekly teaching sessions with Kevin to every year group. Staff aware of teaching new skills. Chance to Shine Cricket also came in and delivered sessions to the staff, which staff found really beneficial.	Kevin to be given a new timetable to teach different subject areas for teachers to continue to develop.
To develop the knowledge of the subject leads.	PE leads to attend the PE conference	£150 per person	Course attended and updated the knowledge of Sports Leader. Ideas to implement next year.	
To develop the planning and the knowledge of the subject leads	Supply cover for MAST time for PE lead	£465	MAST time was given to PE lead to develop curriculum, monitoring and taking children to competitions.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: A range of clubs and competitions to be offered to the children to take part in. Children are to be taught how to swim in line with the requirements of the National Curriculum (Key Stage 2).	Staff to run a variety of sports clubs to enable us to enter a range of competitions throughout the year. Hire a minibus to transport the children to the event. Swimming lessons for all year 5 and 6 children at local swimming pool.	£720	Children to have had access to a range of activities and sports. Clubs have been held after school and competitions entered. Children attended lessons at Southampton pool to develop their swimming skills and water safety awareness. Children's progress was tracked. Sessions have been booked ready for new year 6 cohort.	Continue to allow for swimming lessons in new academic year.
Children are provided with opportunities and experiences which enrich their cultural experiences.	Year 6 children who do not attend Little Canada (Isle of Wight) residential have opportunity to go to Woodmill or Marwell activity centre.	£693	Children were offered a fair chance to build life experiences both in and out of school. We had trip to Little Canada, Stubbington and we had two activity teams into the school to hold events and activities for the children.	
Plan a WOW PE day to provide a fun day of activities for the children to build their awareness of unusual sports and to develop a passion for sports.	Book a range of activities for the day for both the Infant and Junior School (rock climbing, quidditch, yoga, archery).	Prices to be confirmed	Children to experience a range of sports and to enjoy a fun sports experience day.	This would need to be planned and booked for next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
There are opportunities for talk, development of vocabulary and social skills. Children are provided with opportunities and experiences which enrich their cultural experiences.	Sports clubs run by sports leaders or staff members. Hire of mini-bus to attend sports events.	£50	Pupil premium children taken. Cross country race at Fair Oak attended.	Plan to attend more events next year. More clubs have been planned ready for next year.

Signed off by	
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Date:	reviewed 18 July 2023
Subject Leader:	Laura Runcie
Date:	reviewed 18 July 2023