

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



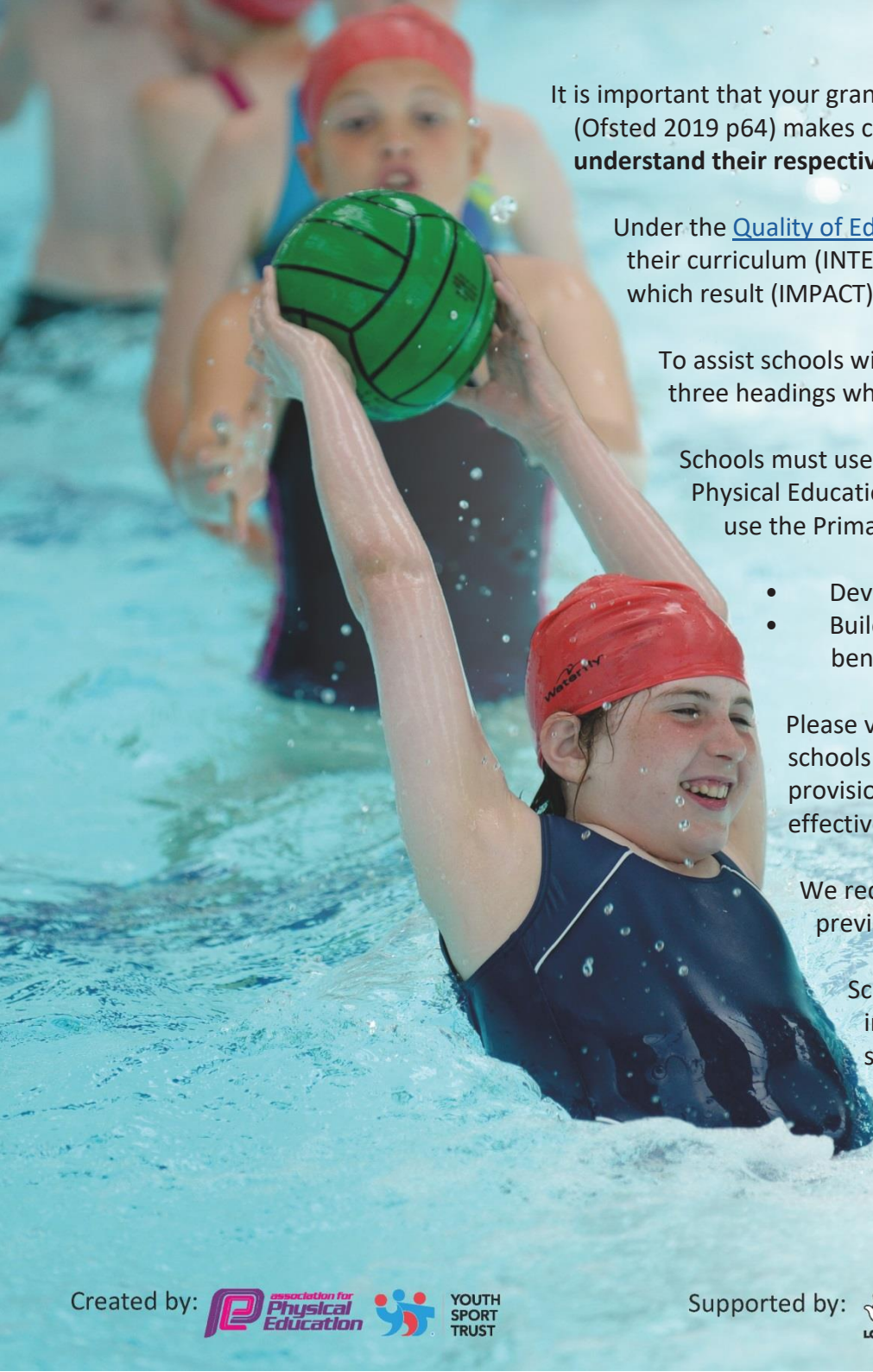
Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

<p>Fryern Infant School Key achievements to date until July 2023:</p>	<p>Areas for further improvement and baseline evidence of need:</p>
<p>Sports day Consistent weekly teaching Coaching with Kevin Extra-curricular clubs including Sama Karate, Football, multisports, dance.</p>	<p>Training provided for PE Lead and other members of staff More sports awareness throughout the school – WOW PE Days, Sports awards and celebrations, inter-house events. Celebrate children’s wider sports participation through notice board and assemblies.</p>

<p>Meeting national curriculum requirements for swimming and water safety.</p>	<p>2022/23</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>N/A</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>N/A</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>N/A</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>N/A</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-2023		Total fund allocated: £17060		Date Updated: July 2022 (Reviewed July 2023)	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:		
Children to be physically active at play time and walking to/ from school	Review lunchtime organisation in order to give dedicated play time and increase space and opportunity for children to be active – lunchtime supervisor to lead and ensure all children have opportunity to take part in active lunchtimes.	£3753	Playtimes have been reviewed. Two lunchtime sittings allow more time for outdoor space and activity.	Continue to implement the thirty minute slots in the new year. Lunchtime supervisors to engage pupils in active playtimes.	
	Identify new sports equipment, restock ball, bibs, hoops, athletic equipment etc and playtime activities to be purchased.	£1000	New equipment purchased ready for use next year.	Sports leaders to be appointed to monitor the equipment and ensure that it ready for use.	
	Walk to school week – Prizes	£100	Daily exercise encouraged through events and PE lessons. The importance of walking to school highlighted.	Continue to promote the use of park and stride to new parents of the school.	
Children to understand and communicate the importance of a healthy lifestyle and how to be active.	Cycle/ scoot to school events/ bling your bike/ Nike it crew - Prizes	£100	Daily exercise encouraged and highlighted the importance of cycling and scooting to school.		

	<p>Promote Park and stride through newsletters, and prospectus.</p> <p>All classes to take part in the Golden mile.</p> <p>Golden mile course to be developed after the build.</p>	<p>£60</p> <p>Release time for subject leader £440</p>	<p>Highlighted the importance and the safety implications of a park and stride scheme. Parents made aware through letters and parent mail. Events run throughout the year as well.</p> <p>Parents reminded of use of park and stride through newsletter and prospectus.</p> <p>Some classes carried out the golden mile. This needs to be more consistent throughout the whole school (once all building work is complete).</p>	<p>Create a new golden mile route around the field. Promote the importance of completing the golden mile.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
	Actions	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To promote the importance of a healthy lifestyle – exercise and healthy eating.	Include PSHE lessons to talk about healthy eating and lifestyles.		Children understand the importance of healthy living by doing regular exercise and eating healthily through PSHE lessons in class.	Continue this into next year and revisit with more PSHE lessons and an assembly.

<p>Encourage activity and exercise during break and lunch times to inspire the children to develop their fitness.</p>	<p>Training for lunchtime supervisor Use lunchtime supervisor to lead activities on the playground.</p>	<p>£400</p>	<p>Children were offered a range of activities and games at lunchtimes to develop health and social skills. This will continue this year. Some new games have been purchased so these will be put out and supervised by the sports leaders.</p>	<p>Lunchtime supervisors to lead and monitor activities.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
	Actions	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To develop the knowledge and confidence of the staff in teaching gymnastics.	Use Kevin for training in Gymnastics for staff members.	£600	Coaching provided from Kevin each Monday provided CPD for staff. Staff observing the session to develop their own subject knowledge of a variety of activities (including warm ups/ cool downs).	Coaching provided from Kevin each Monday
To develop all staff's subject knowledge is secure and they are able to move children on in their learning.	PE coach (Kevin) to teach year groups weekly.	£5220	Weekly teaching sessions with Kevin to every year group. Staff aware of teaching new skills for a variety of sports and activities.	Kevin to be given a new timetable to teach different subject areas for teachers to continue to develop.
To develop the knowledge of the subject leads.	PE lead to attend the PE conference	£440 for course and cover	Training shared with staff	PE Conference to be booked for the year 2023-2024
To develop the planning and the knowledge of the subject leads	Supply cover for MAST time for PE lead	£525	MAST time was given to PE lead to develop curriculum, monitoring and taking children to competitions.	Continue to develop staff teaching skills across a range of sports and activities.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
	Actions	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>A range of clubs and competitions to be offered to the children to take part in.</p> <p>Children are provided with opportunities and experiences which enrich their cultural experiences.</p> <p>Plan WOW PE days to provide a fun day of activities for the children to build their awareness of unusual sports and to develop a passion for sports.</p>	<p>Staff to run a variety of sports clubs to enable us to enter a range of competitions throughout the year.</p> <p>Cricket day, access to extracurricular clubs,</p> <p>Book a range of activities for the day (rock climbing, quidditch, yoga, archery).</p>	<p>£100</p> <p>Release for subject leader £220</p> <p>£1500</p>	<p>Children have had access to a range of activities and sports including cricket, football, basketball, netball. They have also entered a range of competitions including Athletics, football, hockey.</p> <p>All children were offered a fair chance to build life experiences.</p> <p>This event will need to happen next year.</p>	<p>Continue to develop inter house sports competitions.</p> <p>Children to experience a range of sports and to enjoy a fun sports experience day. To be booked for summer 2024.</p>

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
	Actions	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>There are opportunities for talk, development of vocabulary and social skills.</p> <p>Children are provided with opportunities and experiences which enrich their cultural experiences.</p>	<p>Sports clubs run by sports leaders or staff members.</p> <p>Hire of mini-bus to attend sports events.</p>	<p>Cover for teacher £440</p> <p>£50</p>	<p>Increased numbers of pupils taking part in extra-curricular sport. Children went to various competitions to compete. Events also held here.</p>	<p>Plan to attend/ host further events next year.</p>

Signed off by	
Head Teacher:	A Morrow
Date:	18 th July 2023
Subject Leader:	Dani Vaughan
Date:	18 th July 2023