



Federation of Fryern Infant and Junior Schools Curriculum Policy

Article 28: All children have the right to an education

At Fryern Infant and Junior Schools, we believe that our curriculum should be broad, balanced, creative and relevant and meet the needs of all children, whatever their ability, racial or ethnic origin, gender, religious beliefs or, where practicable, disability.

The curriculum is all the planned activities that we organise in order to promote learning and personal growth and development. It includes not only the formal requirements of the National Curriculum, but also the range of extra-curricular activities that the school organises in order to enrich the experience of the children. It also includes the 'hidden curriculum' or what the children learn from the way they are treated and are expected to behave. Being rights respecting schools we teach children to respect others whatever their race or beliefs and teach them to be responsible people who can work and cooperate with others.

The curriculum meets statutory requirements.

The aims of the curriculum are to:

- promote high standards and best possible progress in all subjects (including Computing) building on the prior knowledge of the pupils
- promote a thirst for knowledge and love of learning
- develop key skills for life e.g. problem solving and resilience
- provide learning experiences that are stimulating, creative, broad, balanced and flexible
- promote a positive attitude to learning
- enable children to acquire knowledge, skills and understanding
- promote an awareness of the importance of a healthy lifestyle including competitive and non-competitive sport
- promote spiritual development and to understand right and wrong
- develop moral sensibility through carefully taught values based on the United Nations Charter on the Rights of the Child
- develop the personal and social skills of each child
- allow mastery of key skills, concepts and knowledge
- provide equality of access and the opportunity for all pupils to make progress
- enable pupils to respond positively to opportunities, challenge and responsibilities
- give the children the opportunity to participate as part of a community including within school and as part of the wider community. This includes supporting a range of charities.
- develop skills and attitudes that will allow pupils to participate fully in and contribute positively to life in modern Britain.

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- develop an understanding of the fundamental British values of democracy, the rule of law and individual liberty and mutual respect and tolerance of those of different faiths and beliefs

Organisation of the Curriculum:

The curriculum is planned effectively, providing continuity and progression. It promotes enjoyment of learning and a commitment to learning and achieving.

The curriculum is taught through topics and discrete subjects. The topics include more than one subject but will generally have a lead subject. The subjects have been carefully linked within each topic. Subject coordinators are heavily involved in the writing of these topic plans in order to maintain progression and subject integrity. These plans are called medium term plans and contain the detail of the work to be covered with a progression of learning objectives.

- Units include an exciting launch day to motivate the pupils as well as an exit day. This could be a workshop, trip, visitor etc.
- Where appropriate literacy is integrated within the unit and the literacy coordinator has selected the best and most appropriate genre for each unit.
- Every unit has a linked home learning project
- RRR is incorporated into every unit
- Use of TASC wheel is used where appropriate
- First hand experiences are incorporated wherever possible e.g. visits, visitors, hook days
- Each unit has an outcome e.g. assembly, presentation, guidebook, story etc
- Curriculum information is sent home to parents to inform them about the learning that will take place each half term.

Short term plans are completed for maths using an agreed format. Weekly plans are written briefly for the other subjects using the detailed mid term plans. The children are taught in mixed ability groups for most subjects but they are ability grouped for maths in year 6. Teachers encourage children to identify the skills they are using from our learning toolbox.

Units of work are planned using the framework of the National Curriculum. The RE scheme of work follows 'Living Difference' (the Hampshire RE curriculum).

The Assessment Manager ensures that the progress of each pupil is tracked and that there is appropriate challenge, support and intervention for all groups of pupils. This includes liaising with the Senco, English and maths managers and class teachers to track the progress of pupils.

The Governors monitor the success of the curriculum at committee level and at whole Governing Body meetings through the headteacher's report.